

Geog 2011A – Ontario and the Great Lakes **Course Outline: Section 001 Distance Studies 2022**

1. Course Information

Delivery Mode	Dates	Time
Online	Asynchronous	Asynchronous



Classes Start	Classes End	Last Day to Add	Last Day to Drop	Exams
May 9	July 29	May 13	June 13	August 2-5

May 23, 2022: Victoria Day Holiday July 1, 2022: Canada Day August 1, 2022: Civic Holiday



[Course Instructor	Contact Information	Office Hours
	Dr. Wendy Dickinson	Whdickin@iwo.ca	By appointment

2. Calendar Description

A detailed examination of the province as part of the Great Lakes region, with special reference to its historical development, natural resources and patterns of human and economic activity. 2 lecture hours, 0.5 course

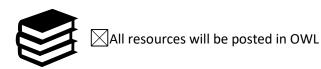
Antirequisite(s): N/A



Prerequisite(s): N/A Prerequisite checking is the student's responsibility

Senate Regulations state, "unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

3. Textbook



4. Course Objectives and Format

Geography 2011 will provide students with an overview of the physical, social, economic, environmental and political geography of Ontario and the Great Lakes Region. Given the broad nature of the course topic the focus of the lectures and required readings will be quite varied and rely on multiple sources from various disciplines. In addition, students can expect to see news articles, documentaries, and websites presented.

Mode	Dates	Time	Frequency
Virtual asynchronous	N/A	4 hours weekly	weekly



All course material will be posted to OWL: http://owl.uwo.ca. Any changes will be indicated on the OWL site and discussed with the class.

<u>Google Chrome</u> or <u>Mozilla Firefox</u> are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click <u>here.</u> [Using the right browser is important, especially when using different features integrated with OWL]

If students need assistance, they can seek support on the <u>OWL Help page</u>. Alternatively, they can contact the <u>Western Technology Services Helpdesk</u>. They can be contacted by phone at 519-661-3800 or ext. 83800.

5. Learning Outcomes

Learning outcomes from this course include expanded knowledge of the physical, cultural, economic, and political geography of Ontario, an increased understanding of the state of the environment in the Great Lakes region, and improved map reading skills and geographic knowledge. Specifically:



- Develop knowledge and critical understanding of the fundamental characteristics, processes, temporal changes and landscapes of social and biophysical systems and their interactions.
- Demonstrate informed awareness of geographical diversity through knowledge of different places and understanding of the processes that shape them spatially and over time.
- Critical and reflective reading, listening, thinking

6. Course Content and Schedule

Week	Dates	Topic(s)	Readings
1	May 9-13	Module 1	Posted - OWL resources
2	May 16-20	Module 1	
3	May 23-27	Module 2	
4	May 30-June 3	Module 2	
5	June 6-10	Module 3	
6	June 13-17	Module 3	
7	June 20-24	Module 4	
8	June 28-July 1	Module 4	
9	July 4-8	Module 5	
10	July 11-15	Module 5	
11	July 18-22	Module 6	
12	July 25-29	Module 6	

7. Communication

- Students should check the OWL site every 24 48 hours
- Important information about the course will be available on OWL.
- There will be announcements to remind you about Assignments and the Two Assessments.
- Please use only your uwo e-mail account to communicate with the instructor. It is the
 responsibility of the account holder to ensure that e-mail received from the University
 at his/her official university address is attended to in a timely manner. You can read
 about the privacy and security of the UWO email accounts here. Emails will be
 monitored daily, Monday Friday; students will receive a response in 24 48 hours

8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

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Assessment	Format	Weighting	Date
Great lakes Mini Assignment	written	15 %	30/May/22 11:55 pm
Great Lakes Assessment	written	35 %	20/June/22
			6 – 9 pm on OWL
Ontario Assessment	written	35 %	18/July/22
			6 – 9 pm on OWL
Northern Ontario Assignment	written	15 %	5/Aug/22 11:55 pm

- Students are responsible for material covered in the lectures as well as the assigned chapters/sections in the text.
- All assignments are due at 11:55 pm EST unless otherwise specified.
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days .

Information about late or missed evaluations:

- X Late assessments without illness self-reports will be subject to a late penalty of 5%/day
 - Late assessments <u>with</u> illness self-reports should be submitted within 24 hours of submission of the last illness self-report.
 - An assessment cannot be submitted after it has been returned to the class; [an alternate assessment will be assigned] OR [the weight will be transferred to the final grade]
 - Make-up exams will be offered for both the Ontario and the Great Lakes Exams, date TBD. These will only be available to those who are approved for a make up by their Dean's Academic Counselling Office.

Grades <u>will not be adjusted</u> on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

9. Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: <u>Academic Accommodation</u> for Students with Disabilities.

Academic Consideration for Student Absence

Students will have one opportunity to use an on-line portal to self-report an absence between May and August, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:

- for final exams scheduled by the Office of the Registrar
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal once between May and August

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.

Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs

Student Medical Certificate (SMC)

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the <u>Western Multicultural Calendar</u>.

10. Make-up Examinations

Makeups will be granted with approved documentation only. All documentation for missed exams must be provided to the Academic Counselling Office within 48 hours of the scheduled exam, otherwise the instructor will assign a grade of zero.

The format and content of make-ups may differ substantially from the scheduled test or examination.

11.Western's Commitment to Accessibility

The Department of Geography and Environment strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website.

More information about <u>"Accessibility at Western"</u> is available.

12.How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

- 1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
- 2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
- 3. Follow weekly checklists created on OWL or create your own to help you stay on track.
- 4. Take notes as you go through the lesson material. Treat this course as you would a face-toface course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
- 5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
- 6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
- 7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

13.Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a <u>Scholastic Offence</u>.

14. Mental Health

If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western's <u>Health and Wellness website</u> for more information on mental health resources.

15. Support Services

Western's Support Services Student Development Centre

16.Important Dates

May 9: First day of classes May 13: Last day to add June 13: Last day to drop May 23: Victoria Day July 1: Canada Day July 29: Classes end August 2-5: Exams

